

Tesla STEM High School
M. Alicia Robertson
Spanish 3 - Honors
2019-2020
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Course Goal

The goal of this course is to continue to build on the language structure learned in Spanish 1 and 2. Commands and the subjunctive tenses will be introduced. Grammar and new vocabulary will be taught in context through reading and listening to authentic sources. Instruction will be mostly in Spanish.

September 2019 - Themes: Cooking

- Commands
- Present subjunctive

October 2019 - Themes: Health & Day of the Dead

- The preterite and imperfect tenses - review
- *Ser* and *estar* verbs- review

November 2019 - Theme: Cultural Diversity

- The subjunctive (continued)
- Direct and indirect object pronouns

December 2019 – Theme: Chores

- The conditional tense

January 2020 – Theme: Manners & Technology

- The present perfect tense
- Review - Comprehensive final exam

February 2020 – Theme: Travel

- The future and conditional tenses – review

March 2020– Theme: Art

- The subjunctive – Noun clauses

April 2020 – Theme: The Environment

- The subjunctive – Adjective clauses
- Review commands
- Por and para

May 2020 – Theme: Current Events

- The subjunctive (continued)

June 2020 – Theme: The Origen of Food

- Review - Comprehensive final exam

Speaking Spanish in Class - Speaking Spanish is a meaningful part of each student's grade. Students are expected to speak Spanish during class, and participate in class discussions; absences and tardiness will lower their grade.

Note taking - Students are expected to take notes on any necessary information during instruction; these are to be hand-written in a notebook.

Homework - Students are expected to spend an average of 30 minutes each night studying class notes, verb conjugations, vocabulary and other work assigned in class. Homework will be checked, and on occasion must be turned in for a grade. This is expected for the successful completion of the course. A pop quiz may be given on class notes. Please check PowerSchool for homework, and Skyward for missing work.

Evaluations- An exam will be given at the end of each unit, and a comprehensive final exam will be given at the end of the semester. Quizzes will be given weekly. There are no extra credit assignments. There are no re-takes. Grades will not be rounded. Please see Skyward students grades and missing work.

Grade Concerns - Concerns about grades must be addressed within 48 hours of the posting of the grade.

Late work – Work must be turned in on the due date posted on PowerSchool. No late work is accepted.

Plagiarism - Having a native speaker, tutor or anyone proof read and make corrections on student's work, and the use of translators or cutting and pasting from an Internet site will be considered plagiarism and the school policy regarding plagiarism will be applied. Projects may not be accepted if the progress is not shown during class. Dishonesty during evaluations and assessments will result in no credit (0 grade).

Cell phones during evaluations– Electronic devices (cell phones, iPhones watches, computers) are not allowed during or after assessments. If a student is using an electronic device at any time during or after an assessment (*for any reason*), it will be confiscated and will result in a 0 grade.

Absences and Evaluations– If a student is absent for an evaluation but comes to school that day, the student must take the evaluation on that day, or they will receive a grade of zero.

If a student is absent on the day a group project is due, and they have not contacted the instructor and the group members to let them know they will be absent, they will receive a grade of zero.

If a student is absent on the day an assignment is due, or if the assignment will be due during their absence, and the assignment was posted on PowerSchool in advance, the student must turn in the assignment on the day it is due through or they will earn a grade of zero.

Important Note:

The actual curriculum may change depending on progress made in class and other factors.