

Tesla STEM High School  
M. Alicia Robertson  
Spanish 3 - Honors  
2018-2019  
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### **Course Goal**

The goal of this course is to continue to build on the language structure learned in Spanish II and I. Spanish III reviews and extends year II and I structures. The subjunctive tense will be introduced. Students will incorporate grammar and vocabulary into reading, writing and conversation at a more advanced level. Instruction will be mostly in Spanish.

#### **September 2018** - Themes: Cooking & Health

- Commands
- Present subjunctive

#### **October 2018** - Themes: Celebrations & Chores

- The preterite and imperfect tenses - review
- *Ser* and *estar* verbs- review

#### **November 2018** - Theme: Cultural Diversity

- The subjunctive (continued)
- Direct and indirect object pronouns

#### **December 2018** – Theme: Travel

- The conditional tense

#### **January 2019** – Theme: Art

- The present perfect tense
- Review - Comprehensive final exam

#### **February 2019** – Theme: The Environment

- The future and conditional tenses – review

#### **March 2019**– Theme: The Local Community

- The subjunctive – Noun clauses

#### **April 2019** – Theme: History of Latin food

- The subjunctive – Adjective clauses
- Review commands
- Por and para

#### **May 2019** – Theme: Current Events

- The subjunctive (continued)

#### **June 2019** – Theme: Current Events

- Review - Comprehensive final exam

**Speaking Spanish in Class** - Speaking Spanish is a meaningful part of each student's grade. Students are expected to speak Spanish during class, and participate in class discussions; absences and tardiness will lower their grade.

**Note taking** - Students are expected to take notes on any necessary information during instruction; these are to be hand-written in a notebook.

**Homework** - Students are expected to spend an average of 30 minutes each night studying class notes, verb conjugations, vocabulary and other work assigned in class. Homework will be checked, and on occasion must be turned in for a grade. This is expected for the successful completion of the course. A pop quiz may be given on class notes. To check for missing assignments please see Skyward.

**Evaluations**- An exam will be given at the end of each unit, and a comprehensive final exam will be given at the end of the semester. Quizzes will be given weekly. There are no extra credit assignments. There are no re-takes. Grades will not be rounded.

**Grade Concerns** - Concerns about grades must be addressed within 48 hours of the posting of the grade. To check for missing evaluations please see Skyward.

**Late work** – Work must be turned in on the due date posted on PowerSchool. No late work is accepted.

**Plagiarism** - Having a native speaker, tutor or anyone proof read and make corrections on student's work, and the use of translators or cutting and pasting from an Internet site will be considered plagiarism and the school policy regarding plagiarism will be applied. Projects may not be accepted if the progress is not shown during class. Dishonesty during evaluations and assessments will result in no credit (0 grade).

**Cell phones during evaluations**– Electronic devices (cell phones, iPhones, computers) are not allowed during or after assessments. If a student is using an electronic device at any time during or after an assessment (*for any reason*), it will be confiscated and will result in a 0 grade.

**Absences and Evaluations**– If a student is absent for an evaluation but comes to school that day, the student must take the evaluation on that day, or they will receive a grade of zero.

If a student is absent on the day a group project is due, and they have not contacted the instructor and the group members to let them know they will be absent, they will receive a grade of zero.

If a student is absent on the day an assignment is due, or if the assignment will be due during their absence, and the assignment was posted on PowerSchool in advance, the student must turn in the assignment on the day it is due through an email or they will earn a grade of zero.

**Text** – Schmitt, Conrad J. Así se Dice 3. New York: The McGraw-Hill Companies Inc. 2012.

**Important Note:**

The actual curriculum may change depending on progress made in class and other factors.