

Katy Allen-Schmid (Profesora Allen)
Tesla STEM High School
Spanish 1 - Honors
2018-2019
kallenschmid@lwsd.org

Course Goal

This course introduces students to the study of the Spanish language and Hispanic culture. Students will acquire basic oral and written communication skills by using authentic materials (i.e. literature, newspapers, telenovelas, online media etc.) and through active song, dance, art and community engagement activities. Grammar will be integrated into the curriculum by studying a variety of themes. The present tense will be studied. Instruction will be mostly in Spanish.

September 2018

Preliminary Chapter & Chapter 1 – Theme: What am I like? - Greetings and goodbyes; numbers, time and seasons - Talk about self, people, place and classes

October 2018

Chapters 2 & 3 Themes: Family, home & the classroom - Talk about family and pets; house or apartment; school related activities

November 2018

Chapters 3 & 4 - Themes: The classroom (continued) & Food - Talk about food, meals and places to eat; compare eating habits in Latin America and Spain

December 2018

Chapter 4 - Theme: Food and geography (continued) -ser vs estar; geography

January 2019

Chapter 5 - Theme: Sports in Latin America and Spain -Semester review; preparation for final exam

February 2019

Chapter 6 - Theme: Health - Talk about personality and emotions; minor illnesses and doctor's appointments

March 2019

Chapter 7 - Theme: Vacations - Talk about summer and winter activities in Latin America and Spain

April 2019

Chapter 8 - Theme: Free time - Talk about birthday parties, concerts, movies and museums; Latin American art and music

May 2019

Chapter 9 - Theme: Shopping - Talk about buying clothes and food; markets in Latin America - Numbers 200 -1000

June 2019

Review for final exam

Materials- Every day, each student will be responsible for bringing paper for their notes, either loose leaf or in a notebook, and a three-ring binder (between 0.5 and 1 inch thick) or folder to class. Students should keep all handouts inside the binder or folder. They should also bring a writing utensil, various colors of pens, and a highlighter.

Note-taking - Students are expected to take notes on any necessary information during instruction; these are to be hand-written in a notebook or on loose leaf paper stored in their binder.

Homework -The students are expected to spend an average of 20 minutes each night studying class notes, verb conjugations, vocabulary and other work assigned in class. Homework will be checked every day for a grade. This is expected for the successful completion of the course. A pop quiz may be given on class notes.

Late work – Late work is accepted for 50% credit. Parents may check that their child has submitted an assignment by checking for missing assignments on Skyward, it is updated several times a week.

Assessment - An exam will be given at the end of each chapter, and a comprehensive final exam will be given at the end of the semester. Quizzes will be given weekly. There are no extra credit assignments. There are no re-takes. Grades will not be rounded. Discrepancies in grades must be addressed within 48 hours of being posted.

Speaking Spanish in Class - Speaking Spanish is a meaningful part of each student's grade. Students are expected to speak Spanish during class, and participate in class discussions. Absences, tardiness and being distracted with electronic devices and homework from other classes will lower a student's grade.

Plagiarism - Having a native speaker, tutor or anyone make corrections on student's work, and the use of translators or cutting and pasting from an Internet site will be considered plagiarism and the school policy regarding plagiarism will be applied. Projects may not be accepted if the progress is not shown during class. Dishonesty during evaluations and assessments will result in no credit (0 grade).

Culture Projects- Students will be required to choose one project from a list of culture activities every semester. Their reflections on the chosen activity will facilitate their growing understanding of the relationship between the practices and perspectives of the various Hispanic cultures studied.

Cell phones – Cell phones are not allowed in class unless explicitly requested by the teacher for in-class activities. In addition, cell phones are strictly prohibited during or after assessments. If a student is using a cell phone at any time during the assessment (for any reason), it will be confiscated and will result in a 0 grade.

Text and Workbook – Schmitt, Conrad J. *Así se Dice 1*. New York: The McGraw-Hill Companies Inc. 2012. Each student will have a unique login username and password for our online workbook, *estudio*.

Office Hours- Students should use office hours as an opportunity to conference one-on-one with the teacher about individual student needs, or to ask questions about class content and/or assessment. Students do not need to make an appointment, parents however, do have to schedule an appointment as students will be served first. Office hours are before and after school, Monday through Friday, 7:00-7:30am in room 127 and 2:20-2:50pm in room 213.

Grade Breakdown	A 90%	B+ 87% - 89.9%	C+ 77% - 79.9%	N/C 69.9% and below
		B 83% - 86.9%	C 73% - 76.9%	
		B- 80% - 82.9%	C- 70% - 72.9%	

Important Note: The actual curriculum may change depending on progress made in class and other factors.