

Katy Allen-Schmid (Profesora Allen)
Tesla STEM High School
Spanish 2 - Honors
2018-2019
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Course Goal

The goal of this course is to continue to build on the language structures learned in Spanish 1. Spanish 2 reviews and extends year 1 structures. Grammar and vocabulary will be incorporated into reading, writing and conversation using authentic materials. Students will study diverse elements of Hispanic culture through song, dance, art and community engagement. Instruction will be mostly in Spanish.

September 2018

Chapter 1 - The airplane - The airport

Grammar- Present tense verbs: decir, hacer, poner, salir, tener, traer, venir- and the present progressive

October 2018

Chapter 2 - Daily routine - body - camping

Grammar -Reflexive verbs

November 2018

Chapter 3 - The Train

Grammar- The preterite tense - Regular verbs

December 2018

Chapter 4 - Food - Restaurant

Grammar- Preterite tense - Stem changing verbs

January 2019

Chapter 5 – Childhood, Grammar- The imperfect tense

Review for the final exam

February 2019

Chapter 6 – Technology

Grammar- Preterite tense & imperfect tenses- contrasted

March 2019

Chapter 7 - Hotel

Grammar- The present perfect tense - Direct and indirect object pronouns

April 2019

Chapter 8- City vs Countryside

Grammar- The preterite and imperfect tense (continued)

May 2019

Chapter 9 – Travel

Grammar- The preterite and imperfect tense (continued)

June 2019

Review for final exam

Materials- Every day, each student will be responsible for bringing paper for their notes, either loose leaf or in a notebook, and a three-ring binder (0.5- 1 inch thick) or folder to class. Students should keep all handouts inside the binder or folder. They should also bring a writing utensil, various colors of pens, and a highlighter.

Note-taking - Students are expected to take notes on any necessary information during instruction; these are to be hand-written in a notebook or on loose leaf paper stored in their binder.

Homework -The students are expected to spend an average of 20 minutes each night studying class notes, verb conjugations, vocabulary and other work assigned in class. Homework will be checked every day for a grade. This is expected for the successful completion of the course. A pop quiz may be given on class notes.

Late work – Late work is accepted for 50% credit. Parents may check that their child has submitted an assignment by checking for missing assignments on Skyward, it is updated several times a week.

Assessment - An exam will be given at the end of each chapter, and a comprehensive final exam will be given at the end of the semester. Quizzes will be given weekly. There are no extra credit assignments. There are no re-takes. Grades will not be rounded. Discrepancies in grades must be addressed within 48 hours of being posted.

Speaking Spanish in Class - Speaking Spanish is a meaningful part of each student's grade. Students are expected to speak Spanish during class and participate in class discussions. Absences, tardiness and being distracted with electronic devices and homework from other classes will lower a student's grade.

Plagiarism - Having a native speaker, tutor or anyone make corrections on student's work, and the use of translators or cutting and pasting from an Internet site will be considered plagiarism and the school policy regarding plagiarism will be applied. Projects may not be accepted if the progress is not shown during class. Dishonesty during evaluations and assessments will result in no credit (0 grade).

Culture Projects- Students will be required to choose one project from a list of culture activities every semester. Their reflections on the chosen activity will facilitate their growing understanding of the relationship between the practices and perspectives of the various Hispanic cultures studied.

Cell phones – Cell phones are not allowed in class unless explicitly requested by the teacher for in-class activities. In addition, cell phones are strictly prohibited during or after assessments. If a student is using a cell phone at any time during the assessment (for any reason), it will be confiscated and will result in a 0 grade.

Text and Workbook – Schmitt, Conrad J. *Así se Dice 1*. New York: The McGraw-Hill Companies Inc. 2012. Each student will have a unique login username and password for our online workbook, *estudio*.

Office Hours- Students should use office hours as an opportunity to conference one-on-one with the teacher about individual student needs, or to ask questions about class content and/or assessment. Students do not need to make an appointment, parents however, do have to schedule an appointment as students will be served first. Office hours are before and after school, Monday through Friday, 7:00-7:30am in room 127 and 2:20-2:50pm in room 213.

Grade Breakdown	A 90%	B+ 87% - 89.9%	C+ 77% - 79.9%	N/C 69.9% and below
		B 83% - 86.9%	C 73% - 76.9%	
		B- 80% - 82.9%	C- 70% - 72.9%	

Important Note: The actual curriculum may change depending on progress made in class and other factors.