## Opportunity Gap Reduction Plan 2021-2022

School District: High School:	Lake Washington Tesla STEM High School		School F	RPL % 2%
ASB Card Poss	ession Opportunity Gap %:	35%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:			Gap Plan Required?	
revent students who vents, and athletics.	ard Possession/Extracurricular Activi are low income from participating in Please share your ASB and athletic Plans for 2021-2022 are required for	n optional, nonc c fee data with	credit extracurricular activities su your ASB student council before	ch as clubs, school
.Our school used r extracurricular	d the following approaches to o participation:	determine ba	rriers to ASB card possess	ion and/ Yes/No
Survey students on their participation				No
Survey parents on their students' participation				No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)				No
Compare school data to other schools with similar demographics				No
Conduct a cost benefit analysis of offerings				No
participate.	ts/parents the equity team he			
2. What are some of your students' barriers to student possession of ASB Cards?				Barriers
Interest				No
Timing				No
Identifying eligible students				Yes
Communication/Marketing				Yes
Cultural responsiveness/awareness				Yes
Other: Challenge of ide	ntifying students when F&R d	ata can not k	pa charad for this purpose	without parant

Challenge of identifying students when F&R data can not be shared for this purpose without parent consent. Many students do not need to complete an F&R application because they are directly certified. The F&R applications have a check box to allow parent consent. Families that are directly certified must complete a separate parent consent form.

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

•Distribute free ASB cards to all students that provide consent to share F&R information. •Communication through school newsletters, district messages, district/school webpages, and social media about fee waivers for eligible students.

•Develop student videos to encourage families to complete F&R applications and consent forms to take advantage of fee waivers.

•Make hard copies of consent to share forms for counselors/office staff to make readily available/handout.

•Make information available in other languages.

